



Admissions Policy

Statement of intent

It is our intention to make our pre-school accessible to children and families from all sections of the local community.

Aim

We aim to ensure that all sections of our community have access to the pre-school through open, fair and clearly communicated procedures.

Methods

In order to achieve this aim, we operate the following admissions policy.

We ensure that the existence of the pre-school is advertised in the local papers accessible to all sections of the community.

We ensure that information about our pre-school is accessible – in written and spoken form.

In the event of our Pre-School having a waiting list, we would arrange the list in birth order. In addition our policy may take into account the following:

- the vicinity of the home to the pre-school; and
- Siblings already attending Warbstow Pre-school or School.

We describe our pre-school and its practices in terms which make it clear that it welcomes both fathers and mothers, other relations and other carers, including childminders.

We describe our pre-school and its practices in terms of how it treats individuals, regardless of their gender, special educational needs, disabilities, background, religion, ethnicity or competence in spoken English.

We describe our pre-school and its practices in terms of how it enables children with disabilities to take part in the life of the pre-school.

We monitor the gender and ethnic background of children joining the group to ensure that no accidental discrimination is taking place.

We make our equal opportunities policy widely known.

We can be flexible about attendance patterns to accommodate the needs of individual children and families where allocations allow.

This policy was adopted by Warbstow Pre-school on: 18th June 2004

This policy is reviewed annually by Mrs Katie Wilcox - Manager