

Reading at Warbstow

Read Write Inc

Read Write Inc. Phonics, Literacy & Language, Fresh Start and Spelling are highly successful literacy programmes for 4-13 year-olds created by Ruth Miskin and published by Oxford University Press. The training and support from Ruth Miskin Training, rated Outstanding by the Department for Education, ensure the programmes have the best chance of success in schools.

The four *Read Write Inc.* programmes are carefully matched to the new curriculum, giving your children the best chance of success in the national tests. They show teachers, teaching assistants and parents step-by-step how to teach all children to become fluent readers, confident speakers and willing writers.

Our school uses:

Read Write Inc. Phonics for our children in Foundation to Year 2 and for our children in Years 3 and 4 who need to catch up.

Read Write Inc. Spelling for our children in Years 2, 3 & 4.

Read Write Inc. Phonics is used by over a quarter of the UK's primary schools. It is a comprehensive literacy programme, weaving decoding, comprehension, writing and spelling together seamlessly. Ruth Miskin developed the programme during her time as a headteacher in Tower Hamlets. She believes that in order for a school to be successful, every headteacher needs to adopt a consistent whole-school approach to teaching reading, writing and spelling. Fidelity to the teaching programme, rigorous assessment, tracking and one-to-one tutoring ensure that schools guarantee progress for every child.

Read Write Inc. Spelling embeds impressive skills in just 15 minutes a day, quickly and effectively filling the gaps in children's knowledge. To keep children engaged, aliens introduce spelling rules on an exciting online spelling planet and children complete quick-fire activities in their spelling logs. Progress is accurately recorded using practice tests and teachers learn how to move children on quickly.

Children who are assessed to move beyond Y6 spelling books will receive a bespoke spelling session where they are challenged with a variety of more complex words and encouraged to review and recap their knowledge of Year 5 and Year 6 spelling words.