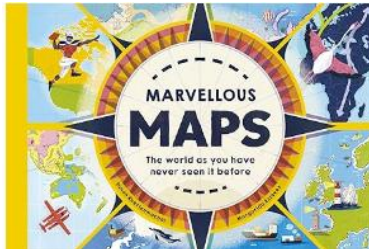



<div>FAVOURITE BOOKS</div> <div>The Explorer by Katherine Rundell</div> <div>Marvellous Maps by Simon Kuestenmacher</div> <div>DK Children's Illustrated Atlas</div> <div>Continents Uncovered : North America South America Africa Europe Australia and Antarctica Asia</div> <div>OS Explorer maps</div>	<div>Can my life fit on a map? EARHART CLASS Autumn 1 2025</div> <div></div>		<div>GEOGRAPHY</div> <div>Marvellous Maps</div> <div>Can I fit my life on a map?</div> <div>-Mapping the world – how do we map the world? -Understanding latitude and longitude -What are time zones? -What is a map used for? -Understanding contours, keys and symbols -Understanding grid references - Planning a route locally</div> <div>Geography field trip on Rough Tor led by Mr Turnham focusing on and practising mapping skills in our locality</div>
	<div>School Value</div> <div>Kindness</div>	<div>PSHE</div> <div>What is it like for someone to follow God?</div>	
<div>ENGLISH</div> <div>Setting Description Writing – Lost Jungle City Guided Reading lessons based on The Explorer by Katherine Rundell We will have further writing lessons focused on Spelling, Punctuation and Grammar</div>	<div>MATHS</div> <div>Y4 - Place Value, Addition and Subtraction, Length and Perimeter, Multiplication and Division Y5 and Y6 - Place Value, Four Operations, Fractions</div>	<div>SCIENCE</div> <div>States of Matter</div> <div>What are the states of matter? Solids, liquids and gases Changing states The water cycle</div>	
<div>FRENCH</div> <div>Y4 Greetings, basic conversational skills, classroom commands Y5/6 Basic conversation, colours, animals - pets</div>	<div>RE</div> <div>What is it like for someone to follow God?</div> <div>COMPUTING</div> <div>Information Technology: Computer Systems and Contexts IT Around Us: The Internet (Y4)</div>	<div>MUSIC</div> <div>Charanga Lean on Me</div> <div>PE</div> <div>Hockey LJD Coaching</div>	<div>OUTDOOR LEARNING – ART</div> <div>Mixed Media in Land and Cityscapes</div> <div>Exploring further uses of our sketchbooks to record our observations, using a range of media to develop our skills in drawing.</div>

