

P.E & Sport Premium Impact Statement 2024-2025

School Context

Warbstow Primary Academy, guided by the motto "Small and Mighty", is committed to helping pupils 'Aim High' and achieve 'The Best we can Be' through a comprehensive PE and sports program. The newly introduced rolling curriculum provides diverse sporting experiences, allowing all children to develop their skills and confidence. A range of before and after-school clubs further broadens their horizons, offering inclusive opportunities for participation in various activities.

The school promotes a pupil-led PE approach, encouraging leadership and personal responsibility in sport. With a strong focus on community engagement, Warbstow involves families and the local community in sporting events, reinforcing the belief that sport is a lifelong pursuit. Through these initiatives, Warbstow fosters values of teamwork, resilience, and well-being, ensuring pupils thrive physically, emotionally, and socially.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>Activity/Action: Our pupils have played an active role in shaping both our curriculum and after-school programs. We have launched a Sports Breakfast Club to promote physical activity and healthy eating at the start of the day. Students have also had the opportunity to participate in festivals, outdoor adventure activities, and various sporting competitions.</p> <p>In partnership with LJD Coaching Limited, we have enhanced our curriculum, school sports, wrap-around care, and staff CPD programmes. This collaboration has led to the development of a new PE</p>	<p>The initiatives have had a significant positive impact on both students and staff. The Sports Breakfast Club has promoted healthy lifestyles by encouraging physical activity and healthy eating, which has improved pupils' focus and energy levels throughout the school day. The increased access to festivals, outdoor adventures, and sporting competitions has broadened students' experiences, fostering teamwork, resilience, and self-confidence.</p> <p>The partnership with LJD Coaching Limited has elevated the quality of the curriculum and school sports programs, resulting in more structured and engaging PE lessons. The wrap-around care has provided students with additional support outside</p>	<p>Summary of Action:</p> <ul style="list-style-type: none"> • Student Involvement: Pupils have been actively involved in shaping both the curriculum and after-school activities. • Introduction of Sports Breakfast Club: A new initiative to engage students in sports activities before the school day starts, promoting a healthy, active lifestyle. • Opportunities for Enrichment: Pupils have participated in festivals, outdoor adventure activities, and sporting competitions, providing a broad range of experiences outside the traditional classroom environment. • Partnership with LJD Coaching Limited: Through this partnership, the school has

and School Sport rolling programme for 2024-2027, set to begin in September 2024. Additionally, we have established our PE and School Sport mission, vision, and Well Schools statements, further strengthening our commitment to health and well-being.	<p>of school hours, benefitting both pupils and parents.</p> <p>For staff, the enhanced CPD programmes have improved their skills and confidence in delivering high-quality PE lessons. The introduction of a PE and School Sport rolling programme for 2024-2027 ensures sustainable development of school sports, with a long-term vision that aligns with the newly developed mission, vision, and Well Schools statements. These initiatives have collectively fostered a more active, engaged, and health-conscious school community.</p>	<p>developed its curriculum, enhanced school sports programs, provided wrap-around care, and improved staff professional development. This partnership has also led to the implementation of a new Physical Education (PE) and School Sports rolling programme for 2024-2027.</p> <ul style="list-style-type: none"> • Strategic Development: In addition, the school has crafted a mission and vision statement for PE and School Sports, alongside Well Schools statements, aligning these elements to the overall educational objectives. <p>This comprehensive effort not only promotes physical well-being but also strengthens the overall educational experience.</p>
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Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden</i>	£1000.00
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£200.00
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£2900.00
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£1700.00

E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£3752.00
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£3000.00
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£3000.00 (includes before school)
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£1000.00
Total			£16552.00

Key Indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broaden experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Maintain lunchtime sport sessions/activities for pupils, using staff and a Sports Leadership programme.</p> <p>Sports breakfast club and after school clubs.</p>	<p>Lunchtime supervisors / TA's/Year 6 pupils - as they need to lead the activities.</p> <p>Other pupils – as they will take part.</p> <p>Pupils increasing their physical activity, supporting our families with healthy breakfasts/with physical activity preparing our children for the day ahead to support their learning. Providing after school provision to increase and broaden our pupils opportunities as well as their levels of physical activity.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Develop a strong sport leadership programme for the engagement of pupils, at break and lunchtimes.</p> <p>This will be sustained through our lunchtime supervisors as a continuous programme.</p> <p>Pupils pay for clubs, PP families supported.</p>	<p>£5000 costs for lunch time supervisors and equipment.</p> <p>Break and Lunch time supervisors based on 3 staff (1 at break time, 2 at lunch time) @£15.80 PH for 38 weeks a year = £3752.50</p> <p>Coaches costs for before and after school clubs - £3000.00</p>

		<p>of physical activity per day, of which 30 minutes should be in school.</p>		
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		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
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<p>CPD for staff in curriculum lessons, around the new exciting offers for our new enhanced curriculum giving our children a broader more varied experience.</p>	<p>Teaching staff and HLTA's as they will work alongside the Coach to learn and improve their own knowledge and confidence within a range of physical education subject areas. Pupils – broadening their experiences and confidence.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Upskilling of staff. Staff are confident in teaching of PE, and embedding activity into daily practice. The up skilling of teaching staff and support staff in all areas of sport and PE to;</p> <ul style="list-style-type: none"> - Monitor progress of pupils - Arrange interventions -Increase participation and broaden all pupils' experiences - provide provisions for extra curricular activities - Support sport leadership programmes. <p>This will also allow us to achieve early identification in EYFS for physical barriers to movement. We can input interventions to support children with gross and fine motor movement – Early Writing Engagement Programme/Physical intervention programme. Investment in outdoor provision to encourage physical activity,</p>	<p>£2356.00</p>
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			particularly within our Wild Tribe area.	
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<p>Increase our pupils' opportunities to experience a range of festivals and competitions.</p>	<p>Compete in regular competitive and friendly fixtures, intra school, community events and within the trust.</p> <p>Equipment updated, to ensure high quality provision throughout the year.</p>	<p>Key Indicator 5 - Increased participation in competitive sport.</p>	<p>All children can access and participate in 'Turn up and play events', Festivals, and competitions.</p> <p>Cluster, local festivals/competitions and School Games events – all children have opportunity for intra and inter school sport events.</p> <p>Increased participation in competitive sport with use of hired buses</p>	<p>£3000.00</p>
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Top up swimming for year 6	Year 5 and 6 children who need additional sessions to meet the year 6 National Curriculum requirements for swimming and water safety.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Ensuring that all pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study and confidentially perform a stroke in the pool.	£1000
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Key achievements 2024-2025

Activity/Action	Impact	Comments
<p>More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Develop a strong sport leadership programme for the engagement of pupils, at break and lunchtimes.</p> <p>This will be sustained through our lunchtime supervisors as a continuous programme.</p>	<p>The new PE curriculum has been well received, with 100% of pupils actively participating in PE and school sport. A growing number of children are attending after-school provision and breakfast clubs. The lunchtime Sports Leaders initiative has been highly successful, with pupils confidently delivering activities and serving as positive role models for their peers. "Team Game Thursday" has become a highlight of the week, achieving full participation across the school and significantly boosting enthusiasm for physical activity during lunchtimes.</p>	<p>Comments from Staff:</p> <p>"The new sports leadership programme has transformed our lunchtimes. Pupils are more active, engaged, and working together positively." – Lunchtime Supervisor</p> <p>"It's great to see the older pupils stepping up as leaders. They're not only running games but also learning responsibility and teamwork." – Headteacher</p> <p>"Team Game Thursday has given all children something to look forward to – it's created a real buzz around the playground." – Class Teacher</p> <p>Comments from Pupils:</p> <p>"I love being a Sports Leader because I</p>

<p>Upskilling of staff. Staff are confident in teaching of PE, and embedding activity into daily practice. The up skilling of teaching staff and support staff in all areas of sport and PE to;</p> <ul style="list-style-type: none"> - Monitor progress of pupils - Arrange interventions - Increase participation and broaden all pupils' experiences - provide provisions for extra curricular activities - Support sport leadership programmes. <p>This will also allow us to achieve early identification in EYFS for physical barriers to movement. We can input interventions to</p>	<p>The comprehensive upskilling of both teaching and support staff in Physical Education (PE) has significantly enhanced the quality and consistency of PE delivery across the school. Staff now demonstrate increased confidence in teaching PE and embedding physical activity into daily routines, resulting in a more active, health-focused school culture.</p> <p>This professional development has equipped staff with the skills to effectively monitor pupil progress, identify individual needs, and implement timely interventions. It has also expanded opportunities for pupil participation, ensuring a broader and more</p>	<p>get to help younger kids have fun and play new games." – Year 6 Pupil</p> <p>"Lunchtimes are much more exciting now. There's always something going on, and everyone can join in!" – Year 4 Pupil</p> <p>"I used to be nervous about playing sport games at lunchtimes, but now I feel more confident because there's always someone to help me." – Year 2 Pupil</p> <p>"I now feel much more confident planning and delivering high-quality PE lessons. The training has given me practical strategies I use daily."</p> <p>"Having a clear understanding of how to monitor progress and identify physical development needs has made a huge difference—especially in EYFS where early intervention is key."</p> <p>"We've seen a noticeable increase in pupil engagement since incorporating more physical activity throughout the day. Children are more focused and</p>
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<p>support children with gross and fine motor movement – Early Writing Engagement Programme/Physical intervention programme. Investment in outdoor provision to encourage physical activity, particularly within our Wild Tribe area.</p>	<p>inclusive PE experience for all. Additionally, enhanced staff capabilities have strengthened the provision of extracurricular activities and supported the successful delivery of sport leadership programmes, fostering responsibility, teamwork, and resilience among pupils. Early Years Foundation Stage (EYFS) staff are now better positioned to identify physical development barriers at an early stage. Through targeted interventions—such as the Early Writing Engagement Programme and dedicated physical development strategies—children requiring support in gross and fine motor skills receive the assistance they need promptly. Furthermore, investment in outdoor learning environments, particularly the Wild Tribe area, has encouraged greater physical activity and supported holistic child development. Overall, the upskilling initiative has led to measurable improvements in physical literacy, pupil wellbeing, and engagement in sport and physical activity across all key stages.</p>	<p>energised."</p> <p>"The support around extra-curricular activities has been fantastic. More children are attending clubs, and it's great to see them trying new sports."</p> <p>"The sport leadership programme has given our pupils a real sense of pride and responsibility. It's also helped them develop communication and teamwork skills."</p> <p>"Our Wild Tribe area is a vital part of the school day. It encourages movement, exploration, and a love for the outdoors—all of which contribute to children's physical and emotional wellbeing."</p> <p>"Having access to targeted physical intervention strategies has helped us support children with gross and fine motor challenges early on. The progress we've seen in these pupils is fantastic."</p>
<p>Cluster, local festivals/competitions and School Games events – all children have opportunity</p>	<p>Our active engagement in cluster events, local festivals, competitions, and School</p>	<p>"Transport has always been a barrier to accessing wider sporting events, but</p>

<p>for intra and inter school sport events.</p> <p>Increased participation in competitive sport with use of hired buses</p>	<p>Games has significantly enriched the sporting experiences of all pupils. By ensuring that every child has access to both intra- and inter-school sporting opportunities, we have promoted inclusivity, teamwork, and a strong sense of school identity and pride.</p> <p>This has broadened their experiences, raised aspirations, and fostered positive attitudes toward physical activity.</p> <p>Participation in competitive sport has contributed to improvements in pupils' confidence, resilience, and cooperation, while also supporting physical and mental wellbeing.</p>	<p>having access to a local minibuss and support from our school administrator and parent drivers has really helped us overcome this."</p> <p>"While we've managed to attend a good number of events thanks to creative transport solutions, the limited availability of vehicles and drivers does still restrict how many festivals and competitions we can take part in."</p> <p>"The children gain so much from attending inter-school competitions—it would be great to attend even more if we had more consistent transport options."</p> <p>"Parent drivers have been incredibly supportive, but relying on them does mean we can't always commit to every opportunity that comes up."</p> <p>"Using the local minibuss driven by our admin staff has made a real difference—it's cost-effective and allows more children to experience competitive sport beyond the school grounds."</p>
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		<p>"Despite the challenges, we've still seen a rise in pupil participation and enthusiasm for sport thanks to the events we can attend."</p>
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This template will be completed at the end of the academic year and will showcase the key achievements school's have made with their Primary PE and Sport Premium spend.

Swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?
2021-2022	10	5	50%	50%	50%	50%
2022-2023	11	7	64%	64%	64%	64%
2023-2024	10	10	100%	100%	100%	100%
2024-2025	5	4	80%	80%	20%	100%

Signed off by:

Head Teacher:	Kate Mould	<i>Kate Mould</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Liam Dart	<i>Liam Dart</i>
Hub Councillor:	Simeon Leete	<i>Simeon Leete</i>
Date:	15.07.25	15.07.25