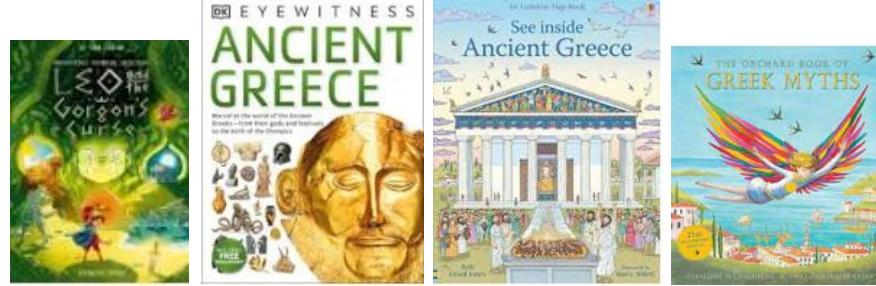


<p>FAVOURITE BOOKS</p> <p>Ancient Greece DK Eyewitness</p> <p>See Inside Ancient Greece Usborne</p> <p>The Orchard Book of Greek Myths</p> <p>Leo and the Gorgon's Curse Brownstone's Mythical Collection</p> <p>So You Think You've Got It Bad A Kid's Life in Ancient Greece</p>	<p>What if you lived in Ancient Greece?</p> <p>EARHART CLASS Spring 1 2026</p>  <table border="1" data-bbox="651 539 1527 770"> <tr> <td>School Value Respect</td><td>PSHE Keeping Myself Safe</td></tr> </table>	School Value Respect	PSHE Keeping Myself Safe	<p>HISTORY</p> <p>How did Ancient Greece grow, fall, and rise again?</p> <p>Who would you rather be: An Athenian or a Spartan?</p> <p>How can broken pots and old statues tell us about the 'Golden Age'?</p> <p>How can huge stone buildings tell us about the power of a 'Civilisation'?</p> <p>How did one man change the map of the world, and was he truly 'Great'?</p> <p>Who held the power in Ancient Greece, and what did they leave behind for us?</p>
School Value Respect	PSHE Keeping Myself Safe			
<p>ENGLISH</p> <p>Grammarsaurus</p> <p>Non – Chronological Report Writing</p> <p>Ancient Mythological Monsters</p> <p>Instructions Writing</p> <p>How to slay the Minotaur</p> <p>Guided Reading – non-fiction texts on the theme of Ancient Greece and a class text 'Leo and the Gorgon's Curse' using VIPERS comprehension questions as well as daily fluency practice</p>	<p>MATHS</p> <p>Y4 Multiplication and Division B, Length and Perimeter, Fractions</p> <p>Y5/6 Multiplication and Division B</p> <p>Fractions B</p> <p>Decimals A</p> <p>Area, Perimeter and Volume</p>	<p>SCIENCE</p> <p>Living things and their habitats</p> <p>Group living things in a variety of ways.</p> <p>Use classification keys to help group, identify and name living things.</p> <p>Recognize that environments can change and that this can pose dangers to living things.</p> <p>Use classification keys to identify living things in our local environment.</p> <p>Research how human activities impact habitats.</p> <p>Communicate our findings about classification and conservation.</p>		
<p>FRENCH</p> <p>Y3/4 Basic conversational skills, J'ai.....ans, J'habite a, Food and drink, numbers 0-12</p> <p>Y5/6 Basic conversational skills, Food items, Café foods, Food and Drink</p>	<p>RE</p> <p>Why do some people believe in God and some people do not?</p> <p>COMPUTING</p> <p>Digital Design: Photo Manipulation</p> <p>Digital Learning Cornwall</p>	<p>MUSIC</p> <p>Charanga</p> <p>Mamma Mia</p> <p>PE</p> <p>Volleyball</p> <p>Tennis</p> <p>ART</p> <p>Typography and Maps</p> <p>Drawing</p>		

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