

Literacy

Reception: Read sounds and blend into words.
Read and write simple sentences showing an awareness of capital letters, full stops and tricky words. Labelling, and writing about, own models and drawings with increasing independence.

Speaking in full sentences to express views.
Describe events in more detail.

Nursery: Joining in with retelling of familiar stories. Tracing and writing our names, forming each letter correctly.

Communicating meaning with simple marks.
Introducing Read Write Inc. by naming pictures with sounds and Fred games.

Physical Development/PE

Collaborate to build small and large constructions.

Move with more fluency, control and grace while performing a range of movements.

Independently dressing.

Fine motor- Pencil grip, letter formation, playdough, cutting, using cutlery, Dough disco, Squiggle while you Wiggle.

Becoming more independent with life skills
- zips, buttons, dressing.

Forest Friday in the Woods.



Favourite Books:

WHAT DO YOU LIKE TO EAT?

Ready Steady Grow!

Paddington Class - Summer 1 2026

Value: Teamwork

Understanding the World

What do you like to eat?

Make connections between the food we eat and food we can grow.

Where does our food come from?

Forest Friday, Spring into Summer. Adventures.

RE: Which places are special and why?

Personal, Social and Emotional Development

SCARF: Being my Best.

- Bouncing back when things go wrong
 - Yes, I can!
 - Healthy eating
 - My healthy mind
 - Move your body
 - A good night's sleep

Expressive Art and Design.

Retelling stories through play and using puppets.

Pastels - Spring flowers.

Printing using vegetables/ fruit

Mixed media painting

Clay - texture; use flowers/ leaves to print/press

-Charanga Music Scheme: "Big Bear Funk"

Mathematics

Reception: To 20 and beyond.

Knowing numbers 10-20 are 10 and ... more.

How many now?

Explore 2D shapes

Nursery: Sequencing

Positional language

More than/ fewer than

Shape