



Warbstow Primary Academy



P.E & Sport Premium 2025-2026

School Context

At Warbstow Primary Academy PE is a key part of our Personal Development curriculum, supporting children to lead healthy, active lives and understand the physical and mental benefits of regular activity.

Our vision is to:

- Deliver high-quality PE and physical activity opportunities for all pupils.
- Develop physically literate children with secure fundamental movement skills.
- Promote a strong understanding of health, fitness and personal well-being.
- Encourage daily physical activity across the school day.
- Increase participation in clubs, competitions, festivals and sporting events.
- Provide experiences of a wide range of sports and physical activities.
- Develop leadership skills through opportunities to coach, organise and lead physical activities.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2023-2024	10	10	100%	100%	No
2024-2025	5	4	80%	80%	No
2025-2026	12	10	80%	80%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>participate in competitive sport.</i>	£150
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA</i>	£3,167
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport and to replenish playtime equipment to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£1879
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports</i>	£5678
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i> To subsidised transport costs to the swimming pool for all children to access swimming as part of the curriculum	£350
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity. - run by TA's and sports coaches including breakfast club</i>	£3560
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports - also including free primary swim</i>	£796
Total			£16,490

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
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<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	<p>C D E G</p>	<p>Train Sports Leaders to promote active play and support pupil wellbeing and monitor equipment at breaktimes.</p> <p>Replenish and maintain PE and play equipment to encourage regular physical activity.</p> <p>Provide ongoing training for lunchtime supervisors to lead and facilitate active play opportunities.</p> <p>Embed movement breaks and outdoor learning throughout the school day, supporting the target of 30 active minutes daily.</p> <p>Identify and address physical development and movement barriers in EYFS at the earliest stage, ensuring targeted support enables all children to engage confidently in physical activity.</p> <p>Further develop the Wild Tribe area to enhance outdoor learning, wellbeing support, PSHE provision and physical activity opportunities.</p> <p>Offer a range of inclusive lunchtime and after-school sports clubs and physical activities for all year groups.</p> <p>Maximise use of the outdoor environment across the</p>	<p>Increased physical activity at playtimes, improving pupils’ coordination, balance and fundamental movement skills.</p> <p>Sports leaders promote positive play and encourage greater participation in physical activity.</p> <p>Improved resources provide more structured playtimes and increased engagement, particularly for vulnerable pupils.</p> <p>Physical activity supports pupils’ wellbeing, emotional resilience and self-regulation. Enhanced outdoor learning and Wild Tribe provision increase opportunities for physical activity and emotional development.</p> <p>Early identification of physical development needs in EYFS leads to improved motor skills, confidence and participation in PE.</p>	<p>Train new Sports Leaders annually, with current leaders supporting succession and continuity.</p> <p>Lunchtime supervisors will regularly review playground provision and replenish resources as needed.</p> <p>Ongoing Wild Tribe and outdoor learning training will build staff confidence in using outdoor environments and physical activity across the curriculum.</p> <p>Induction and ongoing professional development will ensure new staff can effectively support physical activity and wellbeing initiatives.</p> <p>Regular review of extra-curricular provision will ensure a broad range of clubs meets pupils' interests and needs.</p> <p>Continue to monitor club participation, particularly for vulnerable, disadvantaged and less active pupils, to ensure equitable access and engagement.</p>
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		curriculum to promote active learning and healthy lifestyles.		
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<p><i>2. The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>A, B, C, D, E, G,</p>	<p>Provide ongoing CPD to raise staff confidence and expertise in PE, sport and physical activity. Invest in high-quality equipment and outdoor provision, including resources to support physical development in EYFS</p> <p>Deliver a cohesive PE curriculum, woven through Personal Development, that promotes healthy lifestyles, wellbeing and lifelong participation in physical activity.</p> <p>Celebrate PE and wellbeing through Sports Day, assemblies and whole-school initiatives Maintain a visible PE Lead who promotes positive sporting role models, sportsmanship and school values.</p> <p>Offer a broad range of inclusive extracurricular opportunities, including competitive sports and alternative activities, to engage all pupils.</p>	<p>Staff are confident and skilled in delivering the PE curriculum, resulting in improved pupil progress, participation and enjoyment.</p> <p>Pupils access PE and sport safely, supported by high-quality equipment and resources that enable full participation.</p> <p>High-quality teaching motivates and inspires pupils to engage positively in PE and sport.</p> <p>Pupils understand the importance of healthy, active lifestyles and make links between physical activity, wellbeing and mental health.</p> <p>Increased opportunities to experience a wider range of sports and activities build pupils' resilience, self-regulation, confidence and willingness to try new challenges.</p> <p>A varied extra-curricular offer increases participation in sports clubs, particularly among pupils who may not otherwise engage in physical activity.</p> <p>The high profile of PE and sport across the school promotes positive attitudes towards physical activity and lifelong healthy habits.</p>	<p>Regular audits will ensure equipment and resources remain high quality, fit for purpose and replenished as required.</p> <p>Ongoing CPD and induction for new staff will maintain confidence and expertise in delivering the PE curriculum. Curriculum planning, assessment and monitoring will ensure staff can effectively teach and assess progression across all areas of PE</p> <p>The PE Lead will continue to monitor provision, support staff and promote the profile of PE and sport across the school. Health, wellbeing and physical activity will remain embedded within the Personal Development and PSHE approaches, ensuring a sustained focus on healthy lifestyles.</p> <p>Annual review of pupil participation and engagement will help ensure opportunities remain inclusive, relevant and responsive to pupils' needs.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, C, D, E</p>	<p>Provide access to high-quality CPD through the Youth Sport Trust and Aspire Sports Network.</p> <p>Share PE training opportunities and best practice with all staff. Use Get Set PE to support curriculum delivery, progression and assessment, with training provided by the PE Lead.</p> <p>Ensure the PE Lead accesses relevant training and networks, disseminating key information through staff meetings and professional development sessions.</p> <p>Maintain high-quality resources that support confident and effective delivery of PE.</p> <p>Provide coaching, modelling and planning support from the PE Lead to develop staff expertise and confidence.</p>	<p>Staff have increased confidence and subject knowledge, leading to high quality PE teaching across the school. Teaching staff deliver PE with greater consistency, ensuring progression in knowledge, skills and vocabulary.</p> <p>Improved staff expertise results in higher levels of pupil engagement, participation and achievement in PE. Assessment is used effectively to identify strengths, gaps and next steps in pupils' learning.</p> <p>Teachers and teaching assistants are equipped to support all pupils, including those with additional needs, to succeed in PE.</p> <p>Pupils benefit from well-structured lessons that develop competence, confidence and enjoyment in physical activity.</p>	<p>CPD opportunities remain a regular feature of the professional development programme for existing and new staff.</p> <p>The PE Lead will continue to disseminate training, share best practice and provide ongoing support. Get Set 4 PE will provide a consistent framework for curriculum delivery, progression and assessment. Resources will be regularly reviewed and replenished to support high-quality teaching.</p> <p>Monitoring and evaluation will identify future training needs and ensure continuous improvement in PE provision.</p>
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<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, D, F, G, H</p>	<p>Offer a broad range of sports and activities re afterschool/lunchtime/residentials /clubs to engage pupils.</p> <p>Children have opportunities to participate in new activities, such as surfing.</p> <p>New resources for the Nursery to ensure there are opportunities for physical development throughout continuous provision</p> <p>Transport will be used to take children offsite to experience different sports and activities such as multi-skill festivals and surfing.</p>	<p>Pupils access a wider range of sports and physical activities, increasing participation and enjoyment.</p> <p>Children develop new skills, confidence and resilience through exposure to unfamiliar activities and challenges.</p> <p>EYFS pupils make strong progress in physical development and fundamental movement skills.</p> <p>Increased opportunities help pupils discover activities they enjoy and may pursue beyond school.</p> <p>More pupils, including disadvantaged and vulnerable children, access enriching sporting experiences that may otherwise be unavailable to them. Pupils develop positive attitudes towards lifelong participation in physical activity.</p>	<p>Club provision will be reviewed annually to ensure a broad and varied offer that reflects pupil interests.</p> <p>Resources and equipment will be audited and replenished as required to maintain high-quality provision.</p> <p>Staff will continue to develop confidence in delivering a wide range of activities through ongoing CPD.</p> <p>Nursery physical development resources will remain embedded within continuous provision.</p> <p>Outdoor facilities will continue to be integrated into PE, playtimes and enrichment activities. Strong links with external providers and local organisations will support ongoing access to a wide range of sporting experiences.</p>
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<p><i>5. Increased participation in competitive sport.</i></p>	<p>E, F, G</p>	<p>Increase opportunities for pupils to take part in competitive sport through intra-school competitions and mini-games.</p> <p>Develop pupil leadership by involving Playground Leaders in organising and supporting competitive activities. Participate in a wide range of inter-school competitions and festivals across the local cluster and Trust competitions Ensure pupils of all ages can access competitive opportunities, including EYFS festivals.</p>	<p>Increased participation in competitive sport across all year groups.</p> <p>Pupils develop resilience, determination, teamwork and sportsmanship through regular competition.</p> <p>More children represent the school in festivals, events and competitions. Increased confidence and motivation to engage in physical activity and sport. Pupils experience a sense of achievement and pride in representing their school.</p> <p>EYFS and younger pupils gain early experiences of competition and sporting events.</p>	<p>Sports Leaders will continue to help organise and promote competitive opportunities within school.</p> <p>Annual participation in Trust lead and local festivals and competitions will remain embedded within the PE calendar.</p> <p>Strong links with local schools, Camelford Cluster sporting events and sports networks will ensure ongoing access to competitive events.</p> <p>Staff will continue to develop confidence in organising and leading competitive activities.</p> <p>Competition opportunities will be reviewed annually to ensure broad participation across all pupil groups.</p>
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