

The Big Build Yr1 and YR2 Autumn 2021

<p><u>English</u></p> <ul style="list-style-type: none"> • Learning the story of The Three Little Pigs. • Reading range of traditional tales. • Being able to retell it by heart. • Labelling and captioning sequenced images from our building site tour. • Writing instructions for building a pig's house. • Writing instructions <p><u>GAPS</u> Spelling patterns, using punctuation.</p>	<p><u>Words of Wisdom</u></p> <p>Three Wolf Maps Key Strong straw</p> <p>Reading: fiction and non-fiction books RWI: guided reading</p>	<p><u>Maths</u></p> <p>Sort objects Count objects Count, read and write forwards and backwards Count 1 more/ 1 less Compare numbers Group objects Ordinal numbers Number bonds to 10 Addition and subtraction.</p>	<p><u>Science</u></p> <p>Using our scientific skills to compare different environments. Exploring the materials people use to make structures to shelter, house and transport animals (pets, farm, zoo and wild animals) and how the materials are chosen for their qualities of, for example, strength, lightness, transparency, flexibility, water tightness, etc. Exploring materials and temperature through a STEM project</p>
<p><u>History/Geography</u></p> <ul style="list-style-type: none"> • Exploring and identifying people's 'Big Builds' as seen from the air and on plan • Exploring our own locality through aerial photographs and maps; understanding the differences and similarities between the two • Making miniature 3D layouts and beginning to turn them into maps with symbols and keys we have designed ourselves 	<p><u>Art and DT</u></p> <ul style="list-style-type: none"> • Study of Native American wolf masks • Design and make abstract wolf masks from card • Sketchbooks • 2D to 3D skills • Colour mixing • Relate to 'Three Little Pigs' 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Identify the names and sounds of some instruments of the orchestra in Tchaikovsky's 'Peter and the Wolf' • Huff and Puff songs • Building songs, Build it High. • Singing and practising for a Harvest performance. 	<p><u>P.E</u></p> <p>Leap into life Daily mile Games : rolling, catching, throwing, kicking, sending and receiving a ball. Using learnt skills in small sided games. Swimming: improving water confidence, swimming using buoyancy aids, developing stroke and stamina.</p>
<p><u>R.E and SCARF</u></p> <p>Learning about the creation story. Thinking about how we should take care of the world.</p> <p>Living in the wider world Rules, right and responsibility</p> <p>Caring for the wider world.</p>	<p><u>IT</u></p> <p>Learn how to login to computer and navigate independently. Learn about e-safety and how to keep safe online. Study the use of technology beyond school, such as what sort of technology could the pigs add to their houses to keep them safe from the Wolf. Ideas might include:</p> <ul style="list-style-type: none"> • Burglar alarms • CCTV cameras <p>Motion sensors</p>	<p><u>Parent support</u></p> <p>Listen to your child learning the three little pigs by heart Think of questions that you would like to ask a builder. Have a look at an ariel map of where you live. Ask your child to teach you one of the new songs they have learnt.</p>	<p><u>Outdoor School</u></p> <p>Walk around the school/village, using maps and a compass, using observational skills to study human and physical features</p> <ul style="list-style-type: none"> • Orienteering <p>>Big camp walk, study of the local environment.</p>