

Through the Keyhole Yr1 and Yr 2 Spring 2022

<p><u>English</u></p> <ul style="list-style-type: none"> • Daily speed sounds lesson • This term we will be using the RWI books during lesson time and children will be grouped accordingly to their assessment. Using step by step guidance children will move from writing simple sentences to extended texts such as invitations, letters, descriptive texts, and non-fiction texts. Checkboxes will be used to prompt children to proof-read and review their writing. • There will be a timetabled session for creative/extended writing. 	<p><u>Words of Wisdom</u></p> <p>School Old Church Key Because Spring</p> <p>Reading: fiction and non-fiction books RWI: guided reading</p>	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Part whole method • Recognizing coins and notes • Fact families • Place value within 100, comparing, ordering, partitioning. • Division, odd and even numbers • Properties of 2D and 3D shapes • Lines of symmetry • Fractions finding half and quarter 	<p><u>Science</u></p> <ul style="list-style-type: none"> • All living things and their habitats • Label and draw the main parts of the human body • Understand how diet, exercise, nutrition, hygiene, and germs can affect the human body. • Study life cycles
<p><u>History</u></p> <ul style="list-style-type: none"> • Learn about significant historical events, people and places in our locality. • Learn about the history of the school/ church and village • Identify objects and put them in chronological order • Learn how the school/ village has changed over time. 	<p><u>Art and DT</u></p> <ul style="list-style-type: none"> • Sketch objects with control and accuracy. • Paint using a variety of techniques and media • Complete sewing puppet, threading own needle and sewing. • Create a Victorian sampler using different stitches 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Sing in tune with confidence and enjoyment • Consider how music can be used to tell a story • Create short rhythmic pattern • Compose own music to tell a story. 	<p><u>P.E</u></p> <p>Net and wall games, sending and receiving. Using a racquet with accuracy. Use skills in a game.</p> <p>Gymnastics: Use balance, control and body tension. Jump from apparatus with neatness and control. Link jumps with travelling movements. Create a sequence and perform.</p>
<p><u>R.E and SCARF</u></p> <ul style="list-style-type: none"> • Know what a parable is, retell a parable and say what it might mean to Christians • Know how Christians believe God shows forgiveness • To think about and try to answer a big question 	<p><u>Computing</u></p> <ul style="list-style-type: none"> • Learn how to login to computer and navigate independently. • Learn about e-safety and how to keep safe online. • Explain rules to keep us safe. • Use technology to capture photos and use these within a piece of work. 	<p><u>Parent support</u></p> <ul style="list-style-type: none"> • Practise your speed sounds everyday • Practise times tables • Learn about the history of your house • Use google maps together to search your locality • Use digital cameras to create a photo montage of our local area 	<p><u>Outdoor School</u></p> <ul style="list-style-type: none"> • Recognize signs of Spring • Map a map • Follow trails • Follow clues to find hidden objects • Orienteering

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