

# Animal All sorts Yr1 and YR2 Autumn 2021

<p><u>English</u></p> <ul style="list-style-type: none"> <li>• Listening to poems about the Autumn, colours</li> <li>• Identifying fiction and non-fiction</li> <li>• Knowing the features of a non-fiction book</li> <li>• Researching animal facts, asking questions and creating a fact file.</li> <li>• Performing to an audience, speaking with confidence.</li> </ul> <p><b>GAPS</b> Spelling patterns, using punctuation.</p>	<p><u>Words of Wisdom</u></p> <p>Animal Human Fish Bird Because Winter</p> <p>Reading: fiction and non-fiction books RWI: guided reading</p>	<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Part whole method</li> <li>• Fact families, related facts</li> <li>• Addition and subtraction</li> <li>• 10 more, 10 less</li> <li>• Adding together, adding more</li> <li>• Subtraction, finding the difference</li> <li>• Recognizing coins and notes.</li> </ul>	<p><u>Science</u></p> <p>Sorting animals by their common groups: mammals, birds, fish, amphibians, reptiles and insects. Understanding dead, alive and never lived. Identify carnivores, herbivores, and omnivores. Looking at animal needs, micro habitats and food chains.</p>
<p><u>Performance</u></p> <p>Christmas play and performance.</p>	<p><u>Art and DT</u></p> <ul style="list-style-type: none"> <li>• Sketch creatures with control and accuracy.</li> <li>• Paint using a variety of techniques and media</li> <li>• Design and make a puppet, threading own needle and sewing.</li> </ul>	<p><u>Music</u></p> <ul style="list-style-type: none"> <li>• Classify musical instruments.</li> <li>• Create simple rhythms. Identify instruments from the sound.</li> <li>• Play a tune to represent the sound of an animal.</li> <li>• Singing and performing</li> </ul>	<p><u>P.E</u></p> <p>Leap into life Daily mile Gymnastics: basic skills, balancing, travelling and jumping. Using equipment safely. Swimming: improving water confidence, swimming using buoyancy aids, developing stroke and stamina.</p>
<p><u>R.E and SCARF</u></p> <p>Being a good friend, valuing differences, teasing and being unkind.</p> <p>Caring for the wider world. The Christmas Story.</p>	<p><u>Computing</u></p> <ul style="list-style-type: none"> <li>• Learn how to login to computer and navigate independently.</li> <li>• Learn about e-safety and how to keep safe online.</li> <li>• Research animal facts to create a fact file.</li> <li>• Make a Lost poster for a missing pet.</li> <li>• Look at a data base on pets.</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Parent support</u> Talk about pets, how we care for them, their diet</li> <li>• Talk about the types of pets that it would be unsuitable to have in their home - and the reasons for that</li> <li>• look at books with animals in or watching a wildlife programme on TV and encouraging their child to identify animals and talk about their homes/habitats</li> <li>• Parents could discuss the work of the RSPCA</li> <li>• Help their child develop sewing skills by practising at home.</li> </ul>	<p><u>Outdoor School</u></p> <ul style="list-style-type: none"> <li>• Explore colour, colour mixing and matching.</li> <li>• Drawing around leaves, looking at lines and patterns.</li> <li>• Use leaves and plants in the wood to extract natural pigments.</li> <li>• Create clay leaf tiles by rolling leaves in clay.</li> </ul>

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