

To The Rescue! Yr1 and Yr 2 Summer 2

<p><u>English</u></p> <ul style="list-style-type: none"> • Daily speed sounds lesson • Daily handwriting session • We will continue using the RWI books <p>Writing sentences to extended texts such as invitations, letters, descriptive texts, and non-fiction texts.</p> <p>Checkboxes will be used to prompt children to proof-read and review their writing.</p> <ul style="list-style-type: none"> • Friday will be creative/extended writing. 	<p><u>Words of Wisdom</u></p> <p>beach lifeboat sea sand rescue help</p> <p>Reading: fiction and non-fiction books</p> <p>RWI: guided reading</p>	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Multiplication and division • Arrays, grouping sharing • Fractions, $\frac{1}{4}$ $\frac{1}{2}$ • Equivalent fractions • Position and direction • Partitioning numbers • Comparing and ordering numbers • Telling the time • Mass, length, capacity, kg, grams, temperature. 	<p><u>Science</u></p> <ul style="list-style-type: none"> • Scientific skills, recording, testing measuring and working scientifically. • Recognizing differences • Observing carefully • Observational drawings • Labelled diagrams • Explaining a comparative test • Seasonal changes • Life cycles
<p><u>History</u></p> <ul style="list-style-type: none"> • Learning the story of Grace Darling • Talking about the differences between then and now • Understand the background of sea rescues and keeping safe at sea • Visit a modern lifeboat station • Use IT to support their learning RNLI in the past • Discuss charitable trust of the RNLI 	<p><u>Art and Design</u></p> <ul style="list-style-type: none"> • Learning about the artist Georgia O'Keeffe • Look at stormy sea paintings by famous artists • Paint/ draw use mixed media to create pictures of the sea. • Paint the boats at the Bude Locke. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • To create rhythms using word phrases • To create simple rhythm patterns • To perform short repeating patterns with a steady beat • To describe tempo as fast or slow • To describe tempo as fast or slow • To describe dynamics as loud or quiet • to practise, rehearse and perform a song from memory 	<p><u>P.E</u></p> <p>Throwing and catching over a varied distance.</p> <p>Aiming at a target</p> <p>Hitting a ball with a bat</p> <p>Using skills to play a game.</p> <p>Friday Fitness: children work in groups of mixed ages and complete a range of sporting activities (Ten Step)</p> <p>Daily Mile on the field x 2</p> <p>Sports Day</p>
<p><u>R.E and SCARF</u></p> <ul style="list-style-type: none"> • Special buildings and what it means to be Jewish • Rights and responsibilities. 	<p><u>Computing</u></p> <ul style="list-style-type: none"> • Login to navigate independently. • Consolidate e-safety and how to keep safe online. • Robotics workshop • Create an algorithm • Create a poster • Search for pictures • Copy and paste format font, color, and text size • adding and formatting 	<p><u>Trips / visitors</u></p> <p>Whole school beach trip, Widemouth Bay</p> <p>Class 1 visit to RNLI boat station Bude</p> <p>Police safety/ people who help us.</p> <p>Robotics workshop</p>	<p><u>Parent support</u></p> <ul style="list-style-type: none"> • Practise your speed sounds everyday • Practise times tables • Learn your address by heart • Practise making a 999 call on pretend phone • Visit the seaside and look for the safety flags, discuss how to keep safe. • Research other rescue services

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