



Warbstow Primary Academy & Nursery

Head of School: Mrs H Bancroft

Behaviour Policy **September 2021**

The Aims of the Behaviour Policy:

- To develop a whole school behaviour policy supported and followed by all the school community based on a sense of community and shared values.
- To acknowledge that children are individuals. They are entitled to an education that will meet their needs and help them fulfil their potential.
- To teach through the school curriculum, values and attitudes as well as knowledge and skills so that they can make full use of further opportunities successfully.
 - To ensure that all children should acquire a love of learning; have a positive attitude towards responsible behaviour, encourage self-discipline and enable them to develop a respect for themselves and other members of society.
 - To raise and maintain the children's self-esteem so that they leave us confident, articulate and self-disciplined individuals.
 - To ensure that all children benefit from this policy, including those with special needs by adapting or changing the policy if necessary.
 - To maintain effective discipline on a day-to-day basis and to ensure that our school remains a calm and orderly community. At Warbstow all children are encouraged to show respect and consideration for themselves, for others and for property.

We believe that good behaviour is the hallmark of a good school. Our aim is to maximise teaching and learning time.

All members of the school community follow these 3 main golden rules:

- Follow instructions with thought and care
- Show good manners at all times
- Care for everyone and everything

Rewards and Sanctions

The pupils must be aware of the reward system that is in place and the consequences, which are used to help pupils to think about their behaviour and to develop a positive attitude towards learning in school. These should be clearly displayed in each classroom and other communal areas.



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Pupils should learn to expect fair and consistently applied sanctions for inappropriate behaviour. Our system is flexible to take account of individual circumstances.

The emphasis of this policy is on reward and praise, which should be given whenever possible for both work and behaviour. All staff should operate our stepped approach to sanctions, which allow pupils to identify the next consequences. Pupils for whom this approach is not appropriate, will have an individual plan detailing alternative rewards and sanctions.

Rewards

All members of staff will recognise and celebrate appropriate behaviour at all times around the school through informal praise. Wherever appropriate, pupils' best efforts will be celebrated through display and performance.

Rewards may involve:

- Verbal praise
- Verbal praise to parents about their pupils
- Stickers and stamps
- Certificates
- Well done tickets
- Sending good work to other members of staff for reward and praise
- Special responsibility jobs
- Special privileges (eg reward time)
- Class wide rewards
- Moving child up the reward chart

Sanctions for unacceptable behaviour

Sometimes, however, for a variety of reasons, a child will continue to find it difficult to behave in an acceptable manner. If this happens, there are further strategies and sanction that may be used by staff to encourage the child to develop greater self-esteem, self-discipline and thought for others.

1. **A verbal warning.** It should be clear and firm. The pupil should be told what it is he/she is doing wrong and told they have a warning. For example "you were talking when you should have been listening. Therefore, you have chosen to break a school rule so you have a warning. Next time you choose to break a rule your name will be written on the board."
2. **Move name to the first sanction.** Each class will have their own way of displaying this. "I have already given you a warning so now your name will be written on the board." If the pupil then behaves appropriately the name should be taken off ready for a fresh start in the next lesson.



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3. **Miss a certain amount of break/lunch/reward time.** The pupils' name will be moved to the next step of the sanctions chart
4. **Red card.** The following behaviours may warrant a red card – assaulting another child or adult, swearing, refusing to follow instructions. If a child is given a red card they see the Headteacher and the incident will be recorded via My Concern. If a child has more than 1 red card in a term then a meeting with parents will be arranged.

Break/lunch/assembly

All members of staff will recognise and celebrate appropriate behaviour at all times around the school through informal praise. During break and lunch time, if a child does not follow an instruction or breaks one of the rules, the sanctions above apply.

Parental involvement

The development of positive behaviour patterns and self-discipline is seen to be a gradual process which begins at home. Warbstow Primary Academy welcomes the interest and close involvement of parents and we expect that parents will support the agreed behaviour policy.

If a child's behaviour gives particular cause for concern, parents will be involved as soon as possible. Parents are invited to work with the school in order to support the child to develop appropriate behaviour.

Personal behaviour plan

Children who persistently have difficulties with their behaviour will have a Personal Behaviour Plan, agreed with the parents, staff and the child. This will identify the additional support which will be given to the child, exactly what the child is expected to do and what will take place if the inappropriate behaviour still continues.

In certain circumstances it may be necessary to conduct a risk assessment of the poor behaviour, this is written in partnership with parents.

Bullying

Warbstow Primary Academy and Nursery does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, the incident is recorded and we act immediately to stop any further occurrences of such behaviour. We do everything within our power to ensure that all pupils attend school free from fear. See Anti-bullying policy for more information.



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Dealing with serious incidents

We have the right to take measures to keep pupils and staff safe. These measures include:

- The legal right to confiscate inappropriate items from pupils such as sharp implements
- Statutory powers to discipline pupils who behave badly on the way to and from the school bringing it into disrepute
- The Head of School has the power to search pupils if they suspect one of them is carrying a knife or other offensive weapon
- The legal duty to make provision to tackle all forms of bullying

There will be zero tolerance of any form of serious assault on pupils or staff.

The Head of School with support from Aspire Multi Academy Trust has a duty of care to all pupils and staff, and this Behaviour Policy takes appropriate account of the health and safety of all children and adults in the school.

At Warbstow we have a positive handling policy (via Team Teach) which trains staff in how to safely handle children.

Fixed-term and permanent exclusions

A child may be excluded from school for a number of reasons (see below), and for anything from half a day to permanently. Only the Head of School has the power to exclude a child from the school. The Head of School may exclude a pupil for one or more fixed periods, for up to 45 days in any one academic year. The Head of School may also exclude a pupil permanently.

Before taking such a step the Head of School will have taken advice from Aspire Multi Academy Trust, it's Hub Council and possibly other partner agencies eg educational psychologist, Educational Welfare Officer.

If the Head of School excludes a child, they inform the parents immediately, giving reasons for the exclusion in writing. At the same time, the Head of School makes it clear to the parents that they can appeal against the decision to the Hub Council. The school informs parents how they can make an appeal. The Head of School informs the Local Authority, Aspire and the Hub Council about any permanent exclusion, and about any fixed-term exclusions beyond five days in any one term. The Hub Council itself cannot either exclude a child or extend the exclusion period made by the Head of School.

Warbstow Primary Academy will adhere to the legislation 'Exclusion from maintained schools, academies and pupil referral units in England, September 2017' which relates to:

- The Education Act 2002, as amended by the Education Act 2011
- The School Discipline (Pupil Exclusions and Reviews) England, 2012
- Section 89 of the Education and Inspections Act 2006



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- The Education Act 1996
- The Education (Provision of Full-Time Education for Excluded Pupils) Regulations 2007 as amended by the Education (Provision of Full-Time Education for Excluded Pupils) Amended Regulations 2014

Fixed-term Exclusions

If a child's behaviour shows no improvement after all available options to the school have been used and all the above procedures followed, then a child will be excluded for a fixed term. This can be for one day or up to five days. Other reasons for a fixed term exclusion:

- Physical or threatened assault on another child or member of staff
- Constant disruption to the education of other children
- Regular breaches of the school's behaviour policy which result in the teacher being distracted from the task of teaching the class in order to attend to the needs of an individual child
- Persistent bullying
- Racist abuse
- Deliberate and wilful damage to school property

It is likely that a combination of the above will contribute to exclusion. Parents will be contacted immediately and invited to school to discuss the seriousness of their child's actions.

Permanent Exclusion

Permanent exclusion will only be used as a last resort, in response to:

- A serious breach, or persistent breaches, of the school's behaviour policy; and
- Where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school

Serious breaches that may lead to permanent exclusion include:

- Persistent long term defiant behaviour
- Threatened or actual physical assaults
- Sexual abuse
- Supplying illegal drugs or carrying an offensive weapon

Exclusions will not be imposed immediately, unless there is an immediate threat to the safety of others in the school. Before deciding to exclude we will ensure that:

- A thorough investigation has been carried out
- The child being considered for exclusion has been encouraged to give their version of events
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- Consideration is given to whether the incident may have been provoked, for example by bullying or by racial harassment
- A written record of actions taken and interviews with the child are kept – including any witness statements which should be signed and dated wherever possible
- An exclusion is only made where the evidence shows that the child was responsible for the incident.

Monitoring

The Head of School will monitor the effectiveness of the behaviour policy on a regular basis, reporting to Aspire Multi Academy Trust on the effectiveness of the policy and of necessary, make recommendations for further improvements.