YOUR VIEW MATTERS RESULTS APRIL 2021

1. My child/ren are in

More Details

Pre School	5
Class 1	9
Class 2	9

15

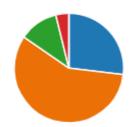


2. My child likes school

More Details

Class 3

 Strongly agree 	7
Agree	19
Neutral	3
Disagree	1
 Strongly disagree 	0



3. My child is making good progress

More Details

 Strongly Agree 	6
Agree	16
Neutral	4
Disagree	0
 Strongly disagree 	0



4. Teaching at Warbstow is good

More Details

Strongly Agree	9
Agree	14
Neutral	3
Disagree	0
 Strongly disagree 	0



5. I am kept informed about how my child is getting on

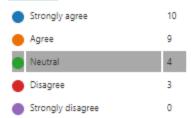
More Details

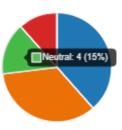
 Strongly agree 	6
Agree	10
Neutral	5
Disagree	4
 Strongly disagree 	1



6. The school gives me information about events and activities

More Details





7. The school seeks the views of parents and takes account of their suggestions and conce

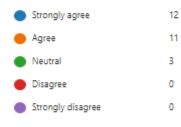
More Details





8. I feel comfortable about approaching the school with questions or a problem or a comp

More Details





9. I find it easy to contact my child's teacher

More Details

	Strongly agree	13
•	Agree	8
•	Neutral	3
•	Disagree	2
•	Strongly disagree	0



10. Staff expect my child to work hard and do his or her best

More Details

 Strongly agree 	12
Agree	12
Neutral	1
 Strongly disagree 	1
Disagree	0



11. Most children behave well

More Details

- Strongly agree
- Agree 13
 Neutral 6
- Disagree 1
- Strongly disagree



My child has special educational needs and/or disabilities (SEND); and the school gives them the support they need to succeed

More Details

- Strongly agree
 1

 Agree
 1

 Neutral
 0

 Disagree
 0

 Strongly disagree
 0

 Not applicable
 24
- 25 20 15 10 5
- 13. Staff encourage my child to become mature and independent

0

More Details

- Strongly agree 10
 Agree 13
 Neutral 3
 Disagree 0
- Strongly disagree



14. The school provides appropriate homework

More Details

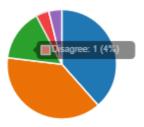
Strongly agree 5
 Agree 14
 Neutral 4
 Disagree 2
 Strongly disagree 1



15. My child is not bullied at school

More Details





 There is a good range of extra-curricular activities that my child finds interesting and enjoyable

More Details

 Strongly agree 	6
Agree	11
Neutral	6
Disagree	3
 Strongly disagree 	0



17. My child is safe at school

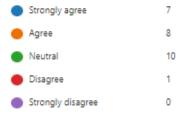
More Details

 Strongly agree 	13
Agree	13
Neutral	0
Disagree	0
 Strongly disagree 	0



18. I feel welcome in the school and am encouraged to take part in school activities and events

More Details





19. The school is led and managed well

More Details

 Strongly agree 	12
Agree	13
Neutral	1
Disagree	0
 Strongly disagree 	0



20. Lockdown Online Learning review:- Communication from school was good

0

More Details

Strongly agree 6
 Agree 11
 Neutral 6
 Disagree 3



 Lockdown Online Learning review:-Difficulty of work set was about the right level for my child

More Details

Strongly disagree

Strongly agree 6
 Agree 14
 Neutral 3
 Disagree 3
 Strongly disagree 0



22. Lockdown Online Learning review:- The feedback we received was good

More Details

Strongly agree 6
 Agree 10
 Neutral 5
 Disagree 5
 Strongly disagree 0



23. I would recommend this school to others

More Details

 Strongly agree
 11

 Agree
 12

 Neutral
 3

 Disagree
 0

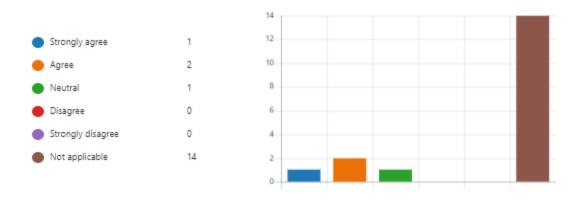
 Strongly disagree
 0



24. New Parents Pre School only

The arrangements for my child to settle in to their new class were good

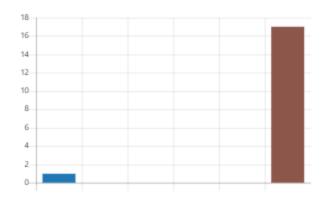
More Details



25. New Parents RECEPTION PARENTS ONLY

The arrangements for my child to settle in to their new class were good More Details





26. What do you like most about Warbstow school?

	The teaching from year 2 onwards. Teachers are engaging and care
Small but good	about your child.
Friendly	Friendly school and most children are well behaved and polite
The size and friendliness of staff, pupils and families	Friendly family feel to the school. All are welcome.
Frindliness	That my children enjoy going to school.
	All of the staff from the lunch time supervisors all the way to the head
	Mr Ellis. They make every child feel special and that they belong. This
The amount they care for the child as an individual and the adaptable	includes the preschool staff. The wonderful staff make this school so
approach they have/ great support with my child's additional needs	Fantastic.
Local community atmosphere where children are treated as individuals	
not numbers and teachers are interested in things they do outside of	
school.	That the teacher do their very best!
That it is a small school where it is easy to talk to staff and other parents.	Child answered - The teachers
Small size- which means the children can interact with other years/ ages	
and the friendliness of the staff	A friendly school, welcoming for children and parents
Friendly, small, happy	The staff
N/A	Welcoming
Super teaching in class 2 and 3. Brilliant additional activities, ie bike club,	
music, choir.	Location
I like that it is rural and you offer such a range of activities for them top	
partake, I really like that you put on the well being days.	Friendly environment to nurture our children.
It's like being part of a big family everyone is kind. Also they have so	
many different activities and the facilities for such a small school are	
amazing	It's small and personal so teachers know each and every child

27. What do you think our school priorities for the school year 2021-2022 should be? Warbstow Pre School or Warbstow School (please specify)

Big changes coming will be hard to get seamless changeover	4	Warbstow school	
	-	More trips and outdoor activities as children have missed out on this	
Get back to normal	\perp	during covid	
		Continuing that happy friendly family feel to the school in light of the	٤
Continue to make well-being an important part of the school ethos		changes that will be happening (new head)	
		School. To share achievements and concerns about my children with	
School		me. Communication	
For both - to continue to help the children settle back into school and		To continue to recognise the individual needs of each child and	Т
allow the children as much extra curriculum as possible after missing out		continue to support them in catching up socially, emotionally and	
for so long		academically.	
		Preschool I would say to encourage more writing but through	Т
		lockdown my child did more writing as she wanted to, and often sat	
		with the children going up into reception to do writing and still does d	О
Catching up on any missed lockdown work		this now.!	
	T	Keeping on top of the childrwns mental health after everything from	Т
As time goes on I wonder if it was a mistake to join Aspire.		the past year	
To identify and remedy education gaps and children's confidence created		Support children with weaker areas in their learning and better	Т
through the loss of schooling during Covid		communication with parents	
		Overall the school is excellent but I would like to see an extra look at	
In Warbstow school Continue extra learning since lockdown. Warbstow		children who struggle and are not the high achievers in sports or	
preschool continue outdoor learning		academically. I think more could be done in this area	
N/A		Clear communication with parents!	
School; to deal with the wellbeing with students who have struggled to			Т
readapt to school life following the lockdowns.		Allowing extra funding for support for kids needing 1-1	
To get a good head in place and carry on with the good work you are	T		T
doing.		Catch up on missed schooling	
Not sure as it is such a difficult time at the moment but hopefully doing	I		
some external activities?		Mental well being and fairness	

28. What would you like us to do better at school?

	To help the children who struggle at school in the early years, rather
School report three letters not really giving an overview of school life and	addressing the problem later on. To address unacceptable behaviour
there are other aspects, a more personal old school hand written report	from children, more supervision and support for children during
shows more effort	lunchtime and breaktime.
Communication	More detailed information on report cards
There is very little homework for class 3, which does not prepare them for	Sometimes communication could be increased/improved. Feel
secondary school.	informed, but sometimes things may need describing a little more fully.
Not sure, pretty happy with everything!	Communicate
Communication with parents could be vastly improved. Newsletters have	
gone from being short to being often non existent to at best minimalistic.	
While everyone appreciated how busy staff are, I believe you would save	
time answering emails / phone queries, if parents were properly	The obvious answer is not to let Mr Ellis leave!! It's an outstanding
informed. It would also improve parent/school relationships. It doesn't	school and preschool we are very happy with our children attending.
need to be huge things, maybe new topic could go in the newsletter so	Our daughter is vey excited to start in September. The only thing I feel
parents can discuss with their children? Parents to be given more than 24	would be helpful if each class had an email address we could ask any
hrs notice on things such as parents consultations. Info on what younger	questions or keep in contact with teachers regarding their children's
children are working on in class could be jotted in yellow books - such as	progress, I feel it would be easier than a phone call. The school is
what times tables they are working on. It would help parents support	managing the safety guidelines regarding covid very well but it can be a
their children in school.	little difficult to informally catch up.
	Maybe to encourage the preschool parents to be more involved with
How children are progressing	events and activities more with the actual school itself!
	Better support and encouragement for children that are not so 'sporty'
Make learning more enjoyable and less focused on hitting targets.	but would like to be included more.
To support and put those less able be it academically or in sport and not	There appear to be quite a few playground problems at school, I.e
just put those who achieve amazing results on a such high pedestals. Give	certain children showing bullying tendencies. This doesn't appear to
the underdog more chance for example don't make sports day just about	ever get resolved even though other children have been approaching
those who do well but put things into the day such as sack race or egg and	staff with problems. Communication is also lacking sometimes, the
spoon which is about fun and means the underdog an win against the	newsletter was non existent during lockdown - a time when we needed
sportsperson	it most and it is difficult to speak to teachers.
Survey children about what they would like on school menu	More emphasis on communication
N/A	Nothing really shouts out to me that needs improvement
To prevent bullying and to encourage children to report it	Communicate with parents.
Nothing	