# To the Stars

A topic through which the children will explore beyond the Earth. Considering where and how they fit into the solar system, as well as the influence of the phases of the sun, moon and seasons on their daily lives.

# English

- Learning, writing, performing plays
- Newspaper report
- Diary ٠
- Explanation text

#### Maths

- Prosperities of shape •
- 3D shapes •
- Angles, Measuring and drawing •
- Using a protractor •
- Position and direction •
- Reflection •

# **Key Questions**

- What do we mean by the Solar system?
- Why do we have seasons?
- Why do we have night and day? •
- Why and how are shadows formed?
- Why does the moon change appearance? •
  - What did the Greeks believe about night and day?
  - Why do we have time zones?
  - Does the earth, sun and moon move?

### STEM

#### Movement of the Earth in relation to the planets •

- Night and day .
- The planets .
- Research different theories in relation to the movement of the planets
- Can explain why we have changing seasons •

#### History

How did ancestors view the solar system and the changing systems









### Drama, Art, Music, Design and Technology

This term the children will be performing a play.

They will be using their skills learnt in the above areas of learning

- To design and produce a stage with props.
- To sing songs
- To learn their lines
- Preform their part
- To act and engage/entertain their audience

# RE

 What does it mean to be a Muslim in Britain today? Exploring Muslim beliefs about God, how Muslim sources of authority guide Muslim living and how Muslims put their beliefs into practice

# SCARF Growing and changing

- How they are feeling
- Changing bodies and feeling
- Growing up
- Help! I'm a teenager
- Stop Start Stereo types
- Basic first aid

# PE

- Striking and fielding
- Ten Steps
- Athletics

# Spellings

- Orbit
- Universe
- Satellite
- Spherical
- Rotate
- Solar
- Celestial
- Eclipse

#### French

- sentence building with regular and irregular verbs, the indefinite article, negatives and the agreement and position of adjectives
- asking questions
- correspondence of letters to sound
- use of a bi-lingual dictionary

Year six end of year fun activities To be confirmed