

<p>English</p> <p>Non-fiction writing Narrative writing Poetry Weekly spellings Grammar and punctuation</p> <p>Reading for pleasure</p>	<p>SHAKE, ROCK AND ROLL</p>		<p>Maths</p> <p>Multiplication tables check (Y4)</p> <p>Decimals including money Time Statistics Properties of shape (Y3) Position and direction (Y4)</p>
<p>Science</p> <p>Compare and group together different kinds of rocks according to appearance and simple physical properties Describe in simple terms how fossils are formed Recognise that soils are made from rocks and organic matter</p>	<p>Computing</p> <p>Simplify the process of fossilisation to four stages (abstraction) Write the algorithm to describe the stages Write a program for a dinosaur fossil animation Debug any errors if/as/when they occur</p>	<p>Geography</p> <p>The role played by mountains, volcanoes and earthquakes in rock and fossil formation Plate tectonics Different types of rocks found in different parts of the world/country: Mount Everest and Snowdon</p>	<p>Art and Design</p> <p>The art of Charles R Knight (sculptor and muralist) famous for depictions of dinosaurs and other prehistoric animals</p> <p>Design a jewelled design (ie jewelled crown,sword, necklace) Develop a 'light-reflecting' technique</p>
<p>RE</p> <p>For Christians, what was the impact of Pentecost?</p>	<p>PSHE (SCARF) to include British Values</p> <p>'Being my best'</p> <p>leading onto</p> <p>'Growing and changing'</p>	<p>French</p> <p>Developing understanding of letter and sound correspondences Simple sentences in the positive and negative using it is and it is not Animal nouns and colour adjectives Asking questions Using a bi-lingual dictionary</p>	<p>Link to parents</p> <p>Observe and investigate local rocks used in buildings and architecture</p> <p>Outdoor Learning / PE</p> <p>Trip to Carnglaze Caverns</p> <p>Athletic activities and skills Striking and fielding</p>

