

# Religious Education

## Introductory Statement

Children learn to acquire knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape their history and culture, but which guide their own development. The modern world needs young people who are sufficiently confident in their own beliefs and values that they can respect the religious and cultural differences of others and contribute to a cohesive and compassionate society.

Lessons are taught discretely through the Discovery R.E and Religious Education Council syllabus on a two-year rolling programme. This is an enquiry-based approach to Religious education for Reception to Year Six pupils.

The Key question for enquiry is an impersonal question needing an answer. For example: The Yr 3 children were asked, "Was Good Friday really a Good Friday?"

Christianity is taught in every year group, with Christmas and Easter given new treatment each year, developing the learning in a progressive way. Hinduism, Islam, Judaism, and Sikhism are also covered.