



# Warbstow Primary Academy & Nursery

## PE & Sport Premium Strategy Statement

### 2021-2022

School Context					
<p>At Warbstow we believe that leading a healthy and active life is essential for good health and wellbeing. We aim to promote a lifelong love of being active. The impact of COVID 19 has had a detrimental impact on physical activity in schools. At Warbstow, we have therefore targeted increasing the amount, variety and quality of physical activity the children have the opportunity to take part in.</p> <p>The spend this year is focused on increasing the physical activity of all children, given that for many their extra-curricular clubs stopped during the pandemic. We are ensuring it is inclusive as all the children will be able to take part and benefit from resources and activities.</p> <p>Within our vision for PE we are committed to:</p> <ul style="list-style-type: none"> <li>• Offering a P.E curriculum with outstanding breadth and a wealth of experiences.</li> <li>• Providing high quality P.E across both Key stages</li> <li>• Enabling more children to take part in extra-curricular sporting activities. Attendance for targeted children will be funded from the Sport Premium Funding.</li> <li>• Furthering the CPD of all staff in teaching PE</li> <li>• Providing swimming lessons for targeted children across the school considering amount of pool time lost over the last two academic years.</li> </ul>					
Swimming					
Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2020-2021	NO	SWIMMING	DUE TO	COVID	

Spending Overview			
Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Arena membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£450
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£1000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>	£6300
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£5800
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£500
G	After School Clubs	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£600
Total			£16650

Spending Breakdown				
Key indicators	Code	Detail	Impact	How will this be sustained?
<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A,E,C,D	Purchase high quality play equipment to increase activity at playtimes and lunchtimes.		
		Training for lunchtime supervisors to engage children in games.	Calmer, productive lunchtimes where children are supported to be included. This will have a positive effect on mental health and wellbeing, and the development of emotional resilience for some children.	Resources will be maintained, and new staff trained in how to use the equipment safely and effectively. Variety will be maintained with training. Children understand the importance of health and wellbeing.
		Active School planner – identify times in the day to bring activity into lessons.		
		Promote active playtimes with activities/ matches organised by staff at play time.	Children maintaining a routine of being physically active, lessons are enhanced and children develop skills in resilience.	Ongoing training to review and plan for active lessons.
		Our school culture is to maximise the outdoor areas as part of our curious curriculum. We use the wild area to promote physical activity, team building and learning through nature.	Bespoke areas to enhance provision in the outdoor areas which support well being as well as getting children physically active.	Staff training to empower them to use and make the most of the outdoor spaces we have.

<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A,B, D</p>	<p>Purchase of equipment for PE to support the delivery of the PE curriculum to ensure children have access to a high-quality experience in PE.</p> <p>Develop a sports council for the school to raise the profile of PE and school sport, with sports leaders in place.</p> <p>Membership of Youth Sport Trust to continue to upskill subject leader and teachers and attendance at conference</p> <p>Use of inspiring athletes and examples of sportsmanship used in assemblies, as well as celebrating children's sportsmanship. Use as role models for the school values.</p>	<p>Children enjoy taking part in PE and Sport and can do this safely. They have appropriate equipment to support them with this.</p> <p>Sports captains/ council members being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>To get National updates and attend workshops for new innovative ways of learning, networking, forming partnerships.</p> <p>Pupils proud to share their achievements. Celebration assemblies with a focus on achievement in PE and school sport which has raised profile with parents and pupils.</p>	<p>Audit resources to ensure we replenish and review the provision we have in place.</p> <p>Continue to provide sports leadership opportunities for children to develop life skills and link to whole school values. Continue to develop and extend opportunities for the sports council/ leaders.</p> <p>Continue to find interesting and innovative ways of celebrating sports and achievements.</p>
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<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A,C,E</p>	<p>Opportunities for training both through the YST, ASPIRE Sports Network and ARENA will offer a wide range of skill progression in different areas of the curriculum.</p> <p>CPD offered to staff as required and in line with upcoming events/curriculum areas e.g. swimming training.</p>	<p>All staff have the most relevant and up to date information and skills needed to teach and deliver the PE curriculum.</p> <p>Use of specialists with ARENA coaches to upskill and support teaching and learning of less confident teachers.</p>	<p>This support network will ensure the school's provision is current and up to date as well as offering help and advice where needed.</p> <p>Opportunities created for PE knowledge to be shared whole school.</p>
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<p><i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>B,D,E,F G,H</p>	<p>ARENA and school to offer a broad range of sports and activities – lunchtime and after school clubs.</p> <p>Contribute towards the Year 5/6 residential trip that encourages children to try a range of new activities.</p> <p>Transport will be provided to take children offsite to experience different sports and activities such as swimming and surfing.</p>	<p>All children throughout the school have the opportunity to broaden their experiences with a range of sports and activities offered to them.</p> <p>Increased uptake in clubs and children wanting to be physically active.</p> <p>All children having the opportunity to take part in harder to reach activities e.g climbing, surfing</p>	<p>Be proactive in introducing new experiences as opportunities arise.</p> <p>Continue to provide a range of sports and activities to all year groups.</p>
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<p><i>Increased participation in competitive sport.</i></p>	<p>E, F,G,H</p>	<p>Introduce Arena monthly challenges, to encourage children to participate in an activity competitively.</p> <p>Due to COVID-19, introduce ways for children to compete within school (in house and across schools – sports leaders to support this).</p> <p>Take up opportunities as they arise to enter competitions for different ages across a variety of sports – including Multi-Sport Festivals</p>	<p>Children develop the confidence to take part in different events.</p> <p>They develop different experiences and a sense of pride and self-worth for representing their team/school.</p> <p>Working in partnership to increase participation and success in competition. Learn the skills of fair play and sportsmanship.</p>	<p>Monitor the participation of pupils taking part in competitive sport to ensure all children are given opportunities across a range of sports and year groups.</p> <p>Continue to look for competitions that the school can take part in or devise in house competition to enable children to build these skills.</p>
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