

<p>Communication and Language</p> <ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions. • Express ideas and feelings using past, present and future tenses accurately • Listen to traditional stories • Learn new words and vocabulary related to our topic • Speak confidently in small groups and class discussions. • Offer explanations for why things might happen • Sit still, listening and ready to learn. 		<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Show an understanding of own feelings and those of others • Being able to wait for what they want • Work and play cooperatively, taking turns and sharing • Give focused attention even when engaged in an activity. • Follow instructions involving several ideas or actions. • SCARF 		<p>Physical Development</p> <ul style="list-style-type: none"> • Athletics, increasing control, accuracy and strength. • Leap into life: fundamental skills • Friday Fitness, athletics • Using scissors to cut accurately • Hold pencil correctly always using tripod grip effectively • Finger fit activities • Balance bikes and scooters on track • Use small tools effectively 			
<p>Literacy</p> <ul style="list-style-type: none"> • Listen to a range of traditional stories, take special care of books. • Retell stories in own words • Learn set 2 speed sounds • Recognise and say the sounds, blending letters. • Write letters which are correctly formed. • Write simple sentences. • Daily phonic sessions • RWI get writing. 		<p>Maths : to 20 and beyond</p> <ul style="list-style-type: none"> • Counting songs and games • Numbers to 20 • Counting on and back • Adding and taking away • Numerical patterns, odds evens, sharing, halving, doubling • Exploring patterns • Measures, length, height, weight, capacity, time 		<p>Understanding the World</p> <ul style="list-style-type: none"> • Locating the UK on a map, looking at maps • Learning about the Union Jack. • Exploring different countries that make up the commonwealth • Learning about Queen Elizabeth. • Exploring how celebrations happened in the past. 		<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Perform songs, rhymes, poem to an audience. • Singing patriotic songs for celebrations. • Making and designing a celebration cake. • Making a Jubilee tea. • Designing a crown for a King or a Queen. • Painting portraits. 	
<p>Words of Wisdom</p>		<p>yes</p>	<p>no</p>	<p>was</p>	<p>you</p>	<p>the</p>	<p>Queen</p>



