

<p><b>English</b></p> <p>Writing letters, describing ourselves and our locality.</p> <p>Researching the Arctic, sharing fiction and non-fiction books,</p> <p>Writing diary entries for Traveller Ted</p> <p>SPAG</p> <p>Spelling patterns, past, Present tense</p>	<p><b>Words of Wisdom</b></p> <p>Arctic</p> <p>Snow</p> <p>Ocean</p> <p>Tundra</p> <p>Inuit</p> <p>Beautiful</p> <p>Reading : fiction and non-fiction books</p> <p>RWI: guided reading</p>	<p><b>Maths</b></p> <p>Addition</p> <p>Subtraction</p> <p>Multiplication</p> <p>Division</p> <p>Fractions of a number</p> <p>Odd and Even numbers</p> <p>Some Shape work</p>	<p><b>Science</b></p> <p>Using our scientific skills to compare different environments.</p> <p>Exploring materials and temperature through a STEM project</p> <p>To design and build a habitats for different environments.</p>
<p><b>History/Geography</b></p> <p>They will be pinpointing on a globe and world map, the locations that they research</p> <p>There will be a class display with a world map and a UK map, which will be added to throughout the topic. They will use their previous learning, where they studied and made maps of their local environment and start to compare these features with features in the Arctic.</p> <p>Pupils will be introduced to simple compass directions and use a programmable toy to travel around a world map.</p> <p>Pupils will also record the temperature daily and compare it to the temperature in the Arctic.</p>	<p><b>Art and DT</b></p> <p>•Pupils will design their own postcard inspired by Inuit art. They will first look at examples of Inuit art and then design their print.</p> <p>•They will use the block printing technique and experiment with the technique and refine their print.</p> <p>•This print will be made into a postcard</p>	<p><b>Music</b></p> <p>Traditional songs from our locality and learn some from contrasting place - the Arctic.</p> <p>Drumming, as traditional Arctic instrument, and chanting.</p> <p>Sing up songs, singing and practising for a performance.</p>	<p><b>P.E</b></p> <p>Leap into life</p> <p>Daily mile</p> <p>Athletics, running, jumping , throwing.</p> <p>National Sports week</p> <p>Sports day races</p> <p>Ten Step activities/ Friday Fitness.</p> <p>Balance ability for reception and year 1 children to help learn to ride a bike without stabilizers.</p> <p>There will also be " Match Nights" where you may choose to compete in mini competitions at school. This will be a weekly sign up activity.</p>
<p><b>R.E and SCARF</b></p> <p>Living in the wider world</p> <p>Rules, right and responsibility</p> <p>Caring for the wider world.</p>	<p><b>IT</b></p> <p>Find different ways of communicating long distances through the internet.</p> <p>Use snipping tool to create.</p> <p>•They will also create a fact sheet about themselves using images from the internet, maps and simple text.</p> <p>•They will learn how they can send this as data through the internet.</p>	<p><b>Parent support</b></p> <p>In their computing lesson, pupils are learning about e-safety issues and how to communicate safely and respectfully online.</p> <p>Parents can help with this important issue by discussing computer use at home or at school and the importance of using the internet safely.</p>	<p><b>Outdoor School</b></p> <p>Walk around the school/village, using maps and a compass, using observational skills to study human and physical features</p> <p>•Orienteering</p> <p>•Programming a programmable toy outdoors</p> <p>•Weather recording</p> <p>•'Arctic adventure' outdoors</p>