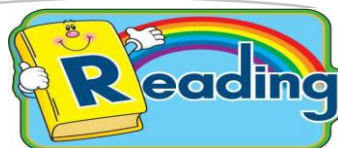




**Warbstow Primary Academy,**  
Reading Curriculum.

Each year group covers the following areas of learning in English, these are taught in line with National Curriculum, and linked with other areas of the curriculum and learning.



**Year three** *Breadth of reading* using wide range of book and understanding meaning. *Intonation* read with volume, tone using punctuation. *Summarise* explain and recount main ideas. *Language* recognise purpose, change and use of language by author. *Inference* identify feeling from what they say, predict ending and next step. *Retrieve & record* Justify views using information from text. *Word reading* independently all words from 3/4 list



**Year one** *Pleasure and motivation* linking their reading to their personal experiences. Building fluency and confidence.



*Understanding* Correct their own reading. Use their background knowledge to build new knowledge of reading skills.

*Word reading* Respond with increasing speed to sound words. Read most common words

**Year four** *Breadth of reading* Recognise and identify a wide range of books and text. *Intonation* Confidently perform poem and play-scripts, using different voices. *Summarize Main Ideas* retell and summarize stories from a range of texts. *Authors' use of language* Identify how language can contribute to different text. *Explain meaning in context* Independently check and use a wider vocabulary.



**Year five** *Breadth of Reading* Reading books structured in different ways, for a wider range of purposes. *Intonation* learn some pieces by heart *Summarize Main Ideas* Engage with discussion for a wider range of books. Justify their own ideas. *Authors' use of language* recognise & use analogy, imagery, style & effect. *Word & Meaning* explain how suffixes and hyphens join words. *Retrieve & record information* Retrieve & use information from a variety of text. *Word Reading* Can read, spell & define many of the words in the 5 & 6 spelling list.



**Year two** *Pleasure and motivation* Listen & discuss a wide range of text. Consider the opinions of others.



*Understanding* Begin to recognise inference in text, predict what might happen next. *Word reading* read aloud, building fluency & confidence to read independently, sounding out most familiar words accurately without hesitation.

**Year six** *Breadth of Reading* independently read a range of age appropriate text *Intonation* Read ahead to be able to use appropriate intonation, using consistent voices *Summarize Main Ideas* Summarize main ideas from a variety of text *Authors' use of language* Consider the impact of language on the reader *Word & Meaning* Routinely use a dictionary to confirm meaning *Retrieve & record information* Retrieve information in detail, providing quotations to add weight *Word Reading* Consistently spell and use year 5 ' & 6 spellings and know the rules.

