

## P.E & Sport Premium Impact Statement 2020-2021

## School Context

We place P.E and sport highly on our agenda.

We are committed to offering a P.E curriculum with outstanding breadth and a wealth of experiences.

We are committed to provide high quality P.E across both Key stages and seek to continue our professional development.

We are able to offer a wealth of physical experiences both on the school grounds and through our residential trips and day visits.

We offer a range of after school clubs for Ks 1 and Ks2

We involve the local community and host 2 annual cross-country races in our village which is very well supported.

Our P.E lessons are led by P.E specialists with expertise in outdoor learning.

Swimming					
Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2018-2019	16	16	100%	100%	Yes
2019-2020	12	12	100%	92%	Yes



## **Spending Overview**

Code	Area	Details	Amount
Α	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
В	Arena membership	Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport.	£450
С	Staff Training	Both attending courses and supply costs to increase staff confidence and raise the profile of PESSPA.	£1000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>	£10523
E	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.	£3587
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£2000
G	After School Clubs	I Clubs Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	
н	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical</i> activity and broaden experience of sports.	£600
		Total	£16710



## Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. The	A,E,C,D	To purchase equipment to increase activity at playtimes and	Record Total No of pupils over a	Update other areas of the
engagement		lunchtimes. To support playground leaders and ensure children	term now taking part in regular	playground and investigate a trim
of all pupils in		are active. Lunch time supervisor organise games.	playtime activities.	trail for the field.
regular		Purchase of x 6 balance bikes for the EYFS children helmets	Equipment to be purchased and	Succession planning – yr 5 work
physical		Purchase of x5 Bikes for track and helmets (small)	used to support delivery of	with current yr 6s To be used and
activity – the		Purchase of equipment for outside PE to support the delivery of	physical activity. Clear action plan	delivered on a weekly basis.
Chief Medical		the PE curriculum to ensure children have access to a high	in place which has evidenced pupil	Continue to train playground
Officer		quality experience in PE.	voice. Phase one of the plan	leaders to ensure delivery can
guidelines		Deliver fun fit x 3 sessions per week to ensure children have the	implemented with an increase in	continue. Maintain a log of
recommend		opportunity to access to a physical literacy programme.	the number of children engaged in	equipment and put a replacement
that all		Develop a 30-minute timetable to include activities which are	the playground. 100 % of pupils	budget in place.
children and		delivered by playground leaders which can be delivered in class	physically active at break time.	
young people		<ul> <li>Active School planner – identify times in the day to bring</li> </ul>		Improve all staff input from all
aged 5-18		activity into lessons.		staff.
engage in at		Promote active playtimes with activities/ matches organized by	100% pupils inKs2 opt to play in	Ensure there is a rotation of
least 60		staff at play time.	matches or use active equipment.	activities to engage all children.
minutes of		Balance ability and level 1bikeability to be introduced in yr. 3 & 4		All EY children to be confident
physical		Investigate the use of active maths as a tool to raising standards	development of motor skills	riders.
activity a day,			Increased knowledge and	
of which 30		<ul> <li>speak to Aspire school that use M o T D.</li> </ul>	understanding in maths.	
minutes		Playground leaders in yrs. 5 and 6 to start the delivery of		
should be in			Children trained and delivering the	Investigate a health and well-being
school.		importance of Health and well-being. Develop a running club.	programme on a rota.	week.



PE ar is rai acros schoo tool j whol	ind sport ised oss the ool as a	A,B, D	Continue to develop Playground Leaders with the support of Mr T, Mrs P To develop a sports council for the school to raise the profile of PE and school sport. To allocate roles for collecting data based on participation in clubs and sports.	16 Playground Leaders delivering activities on a daily basis raising the profile of physical activity. Sports captains/ council members being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.	Continue to provide sports leadership opportunities for children to develop life skills and link to whole school values. Continue to develop and extend opportunities for the sports council/ leaders.
			Membership of Youth Sport Trust to continue to upskill subject leader and teachers and attendance at conference	To get National updates and attend workshops for new innovative ways of learning, networking, forming partnerships.	Continue to upskill staff in the delivery of active classrooms and learning in the outdoors.
			Develop Notice Boards in school to raise the profile of PE and school sport for all visitors and pupils: achievement notice boards.	Pupils proud to share their achievements.	Continue to find interesting and innovative ways of celebrating sports and achievements.
			Celebration assemblies to recognise and reward achievement in sport.	Celebration assemblies with a focus on achievement in PE and school sport which has raised profile with parents and pupils.	



3.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.		Attendance at the Cornwall PE conference and aspire network meetings. CPD training for staff to include gym, dance, swimming and other courses Employment of specialist coaches to upskill staff and deliver PE and school sports	Upskilling/ networking best practise Inclusive PE curriculum which up skills teachers and pupils. Coaches used as role models to encourage more children to attend after school clubs.	Build into future inset training whole school training in PE and school sport. Staff to deliver inset training to whole school on key elements Continue to support the development of subject leadership.
			Membership of YST to continue to upskill subject leader and teachers	Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high-quality PE curriculum	Opportunities created for PE knowledge to be shared whole school.
4.	Broaden experience of a range of sports and	B,D,E,F G,H	Investigate alternative sports/ school sports Due to Covid the following have been unable to happen but hopefully will in the future.	Children participate in broad range of physical sports/ activities.	Continue to broaden the range of alternative sports delivered.
	activities offered to all pupils.		Set up Gymnastic Club after school Introduce street dance in curriculum time and as an after school club	Set up new club to encourage children who prefer non games based sports. Increase in the number of girls attending an after school club.	Wider range of opportunities will continue to be offered to engage less confident pupils.
			Rugby coaching sessions Cornish Pirates Day of Dance workshop, whole school Water sports, surfing, O and A day trips Shoreline, Outdoor and adventurous	Children participate in broad range of physical sports/ activities.	Continue to broaden the range of alternative sports.



5.		E, F,G,H		-	Measure pupil and adult
	participation in competitive		To compete in the virtual schools modern pentathlon	the summer games and whole school participation.	participation.
	sport.		X country running, to be inclusive of as many as possible.	Working in partnership to increase	Year on year increase of the
			A country running, to be melasive of as many as possible.	participation and success in	number of children taking part in
			Fun Triathlon based at school, running, bike, target throwing.	competition.	competition.
			Participate 1 by 1 with events timed. Use Pony club style scoring and borrow target board for Bean bag target throws.		
			and borrow target board for beam bag target throws.	Increased competition. Target	
			Introduce Arena monthly challenges	100% of pupils taking part in competitions	
			Provide regular intra house competitions/ football/netball/ tag rugby		
			Sports Leaders to organise Arena monthly challenges		
				Increase % of pupils participating in competitive opportunities against	Increase the % of pupils taking part in level 2 and level 3
				other schools.	competitions
			Inter school competitions and festivals		
			Football league for KS2 Friendly matches for Ks1 and Ks2		
			,		