

Warbstow Primary School Remote Learning Information

This information is intended to provide clarity and transparency to pupils, and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Full School Opening – Digital Home Learning Offer

Reception Children via Tapestry

- Termly task linked to ongoing learning

Y1 – 6 via Google Classroom

- 3 x Activities linked to class learning – Reading, Spelling and Maths completed every 2 weeks.
- 1 Enquiry Based Creative Task every half term.
- Ongoing classroom linked learning to IDL, Sumdog
- Verbal Feedback in class and digitally within the app.

A bubble or the whole school is closed because of an outbreak of coronavirus and are well enough to complete work:

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Reception Children via Tapestry and Google Classroom

- Learning tasks linked to current classroom learning
- RWI resources including videos and activities
- Written feedback and/or phone calls home to support

Y1 – 6 via Google Classroom

- 3 Daily Activities from Phonics, English, Maths, Foundation using a range of resources linked to classroom learning and/or using external links for example Oak Academy
- Ongoing classroom linked learning to existing school platforms - IDL, Sumdog
- Daily written or spoken feedback within Google Classroom.
- This will be a minimum of 3 hours a day of sessions.

In Addition:

- A Weekly Wellbeing class meeting - we will arrange at least one Teams meeting a week for all the classes so that groups of children can meet with their teacher to discuss their learning and talk with their friends
- 1:1 support - if a child receives 1:1 support, and they are isolating, a more bespoke program of support may be set up. This may include phone calls / video chats with child's 1:1 support. They will usually be expected to still complete the learning.

Engagement and Feedback

Engagement

- The expectation is that all children will access the remote learning and will complete the challenges set for them. We understand that it can be a challenging time for parents and will support families as needed. Weekly calls will be made to 'check-in.'
- The school will keep a record of who is accessing the work set and will contact parents of children whose engagement is a concern. This will be in the form of Arbor messages, phone calls or emails.

Feedback

- Feedback will take different forms – both written and verbal
- All work submitted will be acknowledged but teachers will stop giving feedback at the end of the working day and pupil work won't be responded to over the weekend. Teachers will respond at the next convenient time.
- Children will be required to go back and check their feedback and respond appropriately – as they would in class.

Additional Support for Pupils with Additional Needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Weekly pastoral phone calls to check in
- Bespoke learning challenges that are differentiated and in line with any EHCP or IEPs in the child's name.
- The SENDCo will support teachers to provide bespoke activities which directly link to the needs to the children.
- Possible loan of resources as needed e.g. concrete manipulatives in Maths, to support understanding

FAQ: My child is absent because they are awaiting test results and our household is required to self-isolate, but my child is well enough to complete work.

Reception Children via Tapestry and Google Class

- Learning tasks linked to current classroom learning
- RWI resources including videos and activities
- Written feedback and/or phone calls home to support

Y1 – 6 via Google Class

- 3 Daily Activities from Phonics, English, Maths, Foundation using a range of resources linked to classroom learning and/or using external links for example Oak Academy
- Ongoing classroom linked learning to existing school platforms - IDL, Sumdog
- Daily written or spoken feedback within the Google Class.

FAQ: If my child does not have access to digital or online access at home, how will you support them to access remote education

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A questionnaire has been sent to parents so the school is aware of the devices that pupils have to work on and their accessibility to the internet.
- If parents are struggling with devices, please contact the school where we will endeavor to support you and loan equipment. These will be signed out via the office.
- Where families have no access to the internet, support with internet connection can be given (e.g. SIM cards/data allowance). In addition, paper packs can be issued on an individualised basis. These will be available to pick up from the school office.